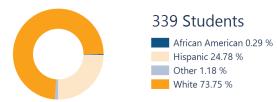
# KANSAS STATE DEPARTMENT OF EDUCATION K.S.A. 72-5178 ACCOUNTABILITY REPORT 2018-2019

# St John-Hudson USD 350



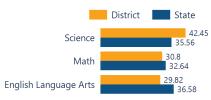
505 North Broadway, St. John, KS 67576-1836 (620) 549-3564 www.usd350.com

**Demographics** 

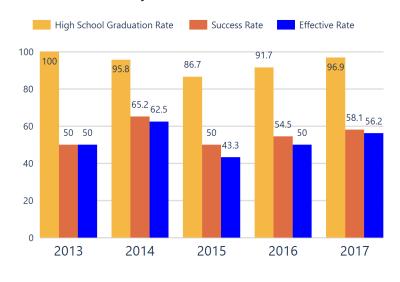


## **Academically Prepared for Postsecondary Success**

The percentage of students who scored at Levels 3 and 4 on the state assessment.



## **District Postsecondary Effectiveness**



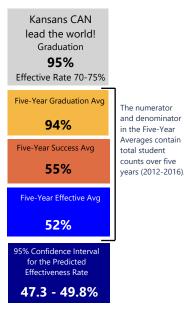
District Accreditation Status: Accredited ESSA Annual Meaningful Differentiation: Meeting

Grades: PK-12,NG

Superintendent: Josh Meyer

### **District Kansans Can Star Recognition**

	Gold	Silver	Bronze	Copper
Academically Prepared for Postsecondary Success				
Graduation Rate				*
Postsecondary Success	ĺ		*	



Graduation Rate: The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).

- Success Rate:A student must meet one of the four following outcomes within two years of High School graduation.
  - 1. Student earned an Industry Recognized Certification while in High School.
  - 2 Student earned a Postsecondary Certificate.
  - 3. Student earned a Postsecondary Degree.
  - 4. Student enrolled in Postsecondary in both the first and second year following High School graduation.
- Effective Rate: The calculated Graduation Rate multiplied by the calculated Success Rate.

#### **GRADUATION RATE**

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.

#### **ATTENDANCE RATE**

Rate at which students are present at school, not including excused or unexcused absences.

#### **CHRONIC ABSENTEEISM**

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse.

#### **DROPOUT RATE**

The dropout rate is calculated annually and reflects the number of seventh- twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.

	State.	DIST
96.3%	87.5	
		Expen
		opera
		Agend
	State:	outlay
95.3%	94.5	equip
	c	

# **District ESSA Expenditures Per Pupil**

nditures reflect those for the normal day-to-day ation of schools as reported by the Local Education cy. The following expenditures are excluded: capital y, school construction and building improvements, ment and debt services.

State: \$11,415

\$15.231

State: 12.2% 13.9

State:

**Click here for State Financial Accountability.** 

**0.7%** 1.4



# St John-Hudson USD 350

# K.S.A. 72-5178 Accountability Report 2018-2019



#### **District Academic Success**

# State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science.

#### **ALL STUDENTS**

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	24.85	21.89	19.44	15.33	20.75	27.02	24.41	25.14	17.80
Level 2	39.64	40.23	40.27	51.53	47.16	31.08	44.76	45.02	39.72
Level 3	28.40	31.95	29.16	27.60	28.30	32.43	22.67	24.56	32.87
Level 4	6.50	5.32	11.11	5.52	3.77	9.45	8.13	5.26	9.58

#### FREE AND REDUCED LUNCH STUDENTS

	2016-17			2017-18			2018-19			
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci	
Level 1	30.39	25.49	25.53	19.35	29.21	32.55	30.00	32.32	25.00	
Level 2	41.17	42.15	53.19	53.76	43.82	32.55	49.00	46.46	46.87	
Level 3	22.54	26.47	17.02	24.73	23.59	25.58	17.00	18.18	28.12	
Level 4	4.90	4.90	4.25	2.15	3.37	9.30	4.00	3.03	0.00	

#### STUDENTS WITH DISABILITIES

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	48.14	51.85	N/A	40.74	53.84	N/A	47.22	52.77	50.00
Level 2	29.62	33.33	N/A	40.74	30.76	N/A	38.88	30.55	25.00
Level 3	22.22	14.81	N/A	18.51	15.38	N/A	11.11	16.66	25.00
Level 4	0.00	0.00	N/A	0.00	0.00	N/A	2.77	0.00	0.00

#### **AFRICAN-AMERICAN STUDENTS**

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

## **HISPANIC STUDENTS**

TIST AINC STODENTS										
	2016-17			2017-18			2018-19			
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci	
Level 1	44.44	35.55	29.62	21.42	33.33	53.33	34.04	39.13	12.50	
Level 2	35.55	42.22	51.85	61.90	48.71	20.00	46.80	43.47	62.50	
Level 3	13.33	20.00	18.51	14.28	17.94	26.66	17.02	17.39	25.00	
Level 4	4.44	0.00	0.00	2.38	0.00	0.00	2.12	0.00	0.00	

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

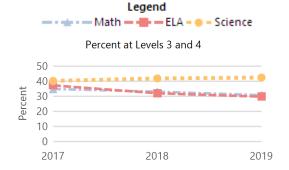
#### **ACT Performance (2018 School Year)**

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2018 graduating seniors who took the ACT as sophomores, juniors, or seniors.

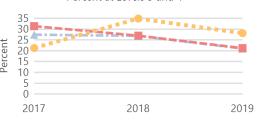
 ${\it Note: Not \ all \ eligible \ students \ completed \ an \ ACT.}$ 



# **Academically Prepared for Postsecondary Success**







#### Percent at Levels 3 and 4



Percent at Levels 3 and 4

\*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed.



