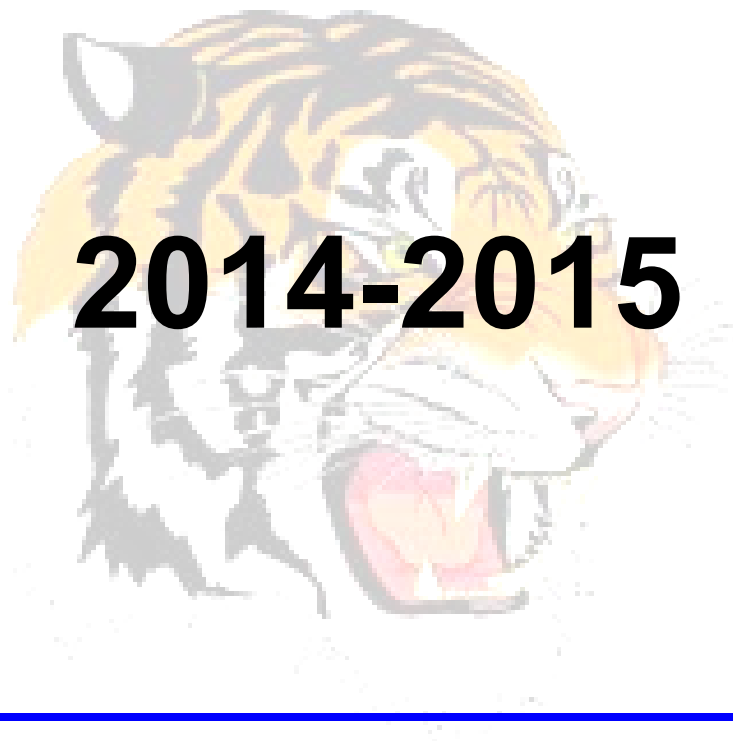


St. John Elementary

School Improvement Plan



School Improvement Plan 2014-15

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ABOUT ST. JOHN ELEMENTARY

St. John Elementary educates students from Preschool through 6th grade. We have an excellent, experienced teaching staff. The special education cooperative hosts a Bridges To Learning preschool at St. John Elementary for 3, 4, and 5 year olds. An after-school program was recently created with a 21st Century Community Learning Centers grant.

Many of the classrooms are equipped for interactive instruction with technology and there is an abundance of computer resources, including iPads, available.

Our district office, elementary, junior high, and high school facilities are all located on one campus. The Preschool and Kindergarten classrooms are located in a separate building adjacent to the elementary office. Our district includes the cities of St. John and Hudson, as well as surrounding rural areas. There are approximately 155 students in Kindergarten through 6th grade and 50 in our preschool.



MISSION STATEMENT

Our mission is to ensure that students will find their purpose and become successful, lifelong learners and positive contributors in a changing world.

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SCHOOL PROGRAMS AND EVENTS

L.I.F.E. (Learning is Fun Enrichment) After-School Program
Reading and Math Multi-Tier System of Supports (MTSS)
Schoolwide Title I
Lexia Core 5/Reading Plus
Student of the Month Assemblies and Luncheon
5th/6th Grade Band
Technology Courses Grades K-6
Tiger Pride Night
Agriculture Day
Fall Parent/Teacher Conferences
Quivira Wildlife Refuge Crane Presentation
Stafford County Conservation District Educational Field Day
Physical Education: Back-to-School Pool Unit, Bike Unit, International Walk to School
Day, Skating Unit, Track Unit, Physical Education Program, Jump Rope/Hoops for
Heart
Fire Safety Unit
Elementary Music Program
Family Activity Night
5th/6th Grade Band Concert
Kansas Day Museum Visit
Geography Bee
Bird Identification Bee
Stafford County Spelling Bee
Kindergarten Nursing Home Visits (Halloween, Christmas, Spring)
Monthly Peer Reading
Tiger Tots

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ABOUT OUR CERTIFIED STAFF

<u>Faculty/Position</u>	<u>Degree</u>	<u>Years Experience</u>
Josh Meyer, Superintendent	Master's	14th Year
Travis Olive, Principal	Master's	10th Year
Taci Axman, Pre-K	Master's	4th Year
Darlene Behnke, Art	Master's	11th Year
Jill Christie, Kindergarten	Master's	11th Year
Gayle Cornwell, Music	Master's	25th Year
Lisa Cornwell, School Nurse	Master's	20th Year
Carolyn Dickson, 3rd Grade	Bachelor's	45th Year
Shantel Fairchild, Pre-K	Bachelor's	1st Year
Cindy Falk, 1st Grade	Bachelor's	20th Year
Cindy Friesen, Physical Ed.	Bachelor's	36th Year
Jolene Frink, 4th Grade	Bachelor's	24th Year
Malachi Knight, Band	Master's	10th Year
Alyssa Mawhirter, 5th/6th Grade	Bachelor's	2nd Year
Denise Miller, Kindergarten	Master's	19th Year
Teresa Miller, Special Ed.	Master's	26th Year
Danette Russell, 2nd Grade	Master's	26th Year
Danny Smith, 5th/6th Grade	Bachelor's	20th Year
Tessa Smith, Special Ed.	Master's	18th Year
Christie Snyder, Librarian	Master's	33rd Year
Kim Volker, Counselor	Master's	34th Year
Angie Webb, Computers	Master's	16th Year
Lori Wycoff, 1st Grade	Bachelor's	15th Year



SCHOOL IMPROVEMENT GOALS AND OBJECTIVES 2014-15

Goal 1: Increase Student Achievement

Objective 1: For AIMSweb reading and math testing, the following progress will be made:

- * *Any group with at least 75% of students on-target in the fall will maintain or increase their percentage in the spring.*
- * *Any group with under 75% of students on-target in the fall will increase their percentage of students on-target by 10% in the spring.*

Strategies and Actions for Objective:

- Differentiated classroom instruction
- Math and Reading MTSS focused toward individual student needs
- Teachers clearly communicate learning objectives with students and on lesson plans
- Attempt to provide at least 1 support staff member (aide or para) for each grade's reading and math core instruction time

Assessment of Objective:

- AIMSweb Reading and Math tests administered by teachers

Persons Responsible for Objective:

- Certified/Classified Staff
- Administration

Timeline for Objective:

- Test at recommended frequency on MTSS document

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Goal 1: Increase Student Achievement

Objective 2: Students will be at or above the state average on the state assessments in both reading and math.

Strategies and Actions for Objective:

- Focus on Kansas College and Career Ready (Common Core) Standards in teaching
- Align math and reading curriculum to Kansas College and Career Ready Standards
- Use cross-curricular teaching to emphasize important concepts in the standards
- Teachers clearly communicate learning objectives with students and on lesson plans
- Math and Reading MTSS focused toward individual student needs
- Promote L.I.F.E. to students needing tutoring

Assessment of Objective:

- State Assessments

Persons Responsible for Objective:

- Certified/Classified Staff
- Administration

Timeline for Objective:

- Mathematics curriculum validated during 2014-15 year
- ELA Kansas College and Career Ready-aligned curriculum developed during 2014-15 year
- Yearly state assessments administered in the spring

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Goal 1: Increase Student Achievement

Objective 3: As a building, we will meet at least one of the Annual Measurable Objectives (Growth, Achievement, or Reducing Non-Proficient) in Reading and Math on the Kansas State Assessments.

Strategies and Actions for Objective:

- Focus on Kansas College and Career Ready (Common Core) Standards in teaching
- Align math and reading curriculum to Kansas College and Career Ready Standards
- Use cross-curricular teaching to emphasize important concepts in the standards
- Teachers clearly communicate learning objectives with students and on lesson plans
- Math and Reading MTSS focused toward individual student needs
- Promote L.I.F.E. to students needing tutoring

Assessment of Objective:

- State assessments
- Annual Measurable Objectives (AMO) Report

Persons Responsible for Objective:

- Certified/Classified Staff
- Administration

Timeline for Objective:

- Mathematics curriculum validated during 2014-15 year
- ELA Kansas College and Career Ready aligned curriculum developed during 2014-15 year
- Yearly state assessments administered in the spring

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Goal 2: Improve School Climate

Objective 1: There will be fewer in-school and out-of-school suspensions than the previous school year.

Strategies and Actions for Objective:

- Communicate with parents regarding behavioral issues with students
- Character education using consistent language across all grade levels
- Each teacher sends at least one Tiger-gram to students per week
- Provide assemblies on character education traits for students
- Explore causes of suspensions and seek appropriate solutions to prevent future behaviors

Assessment of Objective:

- KSDE Discipline Report Card
- Student File Data
- St. John Elementary Office Referral Documentation Form

Persons Responsible for Objective:

- Certified/Classified Staff
- Administration

Timeline for Objective:

- Quarterly monitoring
- Yearly reports

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Goal 2: Improve School Climate

Objective 2: When compared to the previous survey's results, students will report a more positive and safe school environment each 9 weeks.

Strategies and Actions for Objective:

- Character education decisions and classroom focus will be based on results of students' responses
- Each teacher sends at least one Tiger-gram to students per week
- Provide assemblies on character education traits for students

Assessment of Objective:

- Staff-created survey given each 9 weeks through Google Forms

Persons Responsible for Objective:

- Certified staff will distribute survey on iPads or computers
- Administration will report on findings

Timeline for Objective:

- Quarterly and Yearly Reports

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Goal 3: Increase Classroom Technology Use

Objective 1: Each grade level will be involved in at least one technology-enriched (in addition to regularly scheduled computer time) lesson per week.

Strategies and Actions for Objective:

- Teachers seek ways to use technology in current lesson plans (vidoes, apps, etc.)
- Provide professional development on technology through district or other opportunities

Assessment of Objective:

- Lesson plans with technology-related activities marked
- iPad cart check-out calendar
- Classroom observations

Persons Responsible for Objective:

- Classroom teachers

Timeline for Objective:

- Weekly

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Goal 3: Increase Classroom Technology Use

Objective 2: All certified staff members will attend at least one technology-related professional development meeting per year.

Strategies and Actions for Objective:

- District should attempt to provide at least one presenter per year
- Seek professional development opportunities related to technology, such as ESSDACK workshops, classroom observations, or summer iPad academies.

Assessment of Objective:

- Attendance logs at district-provided inservices
- My Learning Plan points requests
- Individual Conferences with Teachers

Persons Responsible for Objective:

- Certified Staff
- Administration

Timeline for Objective:

- Yearly

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SCHOOL DATA

ATTENDANCE RATE

<u>2011-12</u>	<u>20012-13</u>	<u>2013-14</u>
96.6%	96.1%	??

SUSPENSIONS

<u>2011-12</u>		<u>20012-13</u>		<u>2013-14</u>	
<u>ISS</u>	<u>OSS</u>	<u>ISS</u>	<u>OSS</u>	<u>ISS</u>	<u>OSS</u>
0	9	??	??	0	5

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KANSAS STATE ASSESSMENT RESULTS

Percent of students meeting standard and above

<u>Mathematics</u>	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>
	89.1%%	88.9%	68.2%
<u>Reading</u>	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>
	84.2%	84.0%	81.2%
<u>Science</u>	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>
	84.0%	83.3%	85.0%
<u>History/Gov't</u>	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>
	N/A	92.0%	N/A

Note: 2013-14 State assessment results will not be released by the state.



Purpose - Passion - Pride